

Comprehension Instruction: Anchor, Read, Apply

Book of the week: City Shapes

Level: Late Foundation (RAZ C)

Monday:

Purpose for reading: Read to discuss one shape in the book (in the text) and the thing that makes the shape (in the picture)

Anchor: Talk about shapes in the classroom and the things that make those shapes

Write up and talk about the shape words in the text: square, triangle, rectangle, oval, hexagon

Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose, either verbally or getting each student to write and/or draw their answer

Tuesday:

Purpose for reading: Read to discover three shapes in the book

Anchor: Talk about shapes on the last page of the book

Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose, either verbally or getting each student to write and/or draw their answer

Wednesday:

Purpose for reading: Read to think of other describing words that you could use for shapes in the book.

Anchor: Talk about different categories of describing words e.g. colours, size, texture (feels), feelings, speed.

Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose, either verbally or getting each student to write and/or draw their answer

Thursday:

Purpose for reading: Read to think of something in the school that is the same shape as something in the text.

Anchor: Remind the students of the shapes in the book: square, triangle, rectangle, oval, hexagon.

Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose, either verbally or getting each student to write and/or draw their answer

Friday:

Purpose for reading: Read to write a report on the book. Write about something that you learned from the book this week.

Anchor: Discuss something that you have learned from the book and write about it using an appropriate writing level in your mini-lesson e.g. one good sentence.

Read: Read the book

Apply: Have students write to the purpose